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**Student Assignment Effort Analysis**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_

**Assessment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Quantify your preparation (time) for the assessment  
   #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Qualify your preparation for the assessment  
   a. Participated fully in formatives? MC/Quiz? Flash Cards?

b.

c.

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What was your outcome? High School Grade:? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Remediation/teacher conference? **YES or NO?**

* Based on your analysis, on track for course credit? **YES or NO**
* On track for desired grade? **YES or NO**
* Estimated World History grade? (Circle one) **A, B, C, D, F** Desired Grade? **A, B, C, D**
* Student adjustment for next assignment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ due at remediation or phone call

*“No matter what your ability is, effort is what ignites that ability and turns it into accomplishment.”*